

LESSON FOR BLOG TALK RADIO

WAQFE NAU CLASS AUGUST 20, 2011

(Week 19 of 1st six monthly syllabus Age Group 10-16)



Friday Sermon of Khalifatul Masihul Kahmis'aba on 18th Ramadhanul Mubarak, 1432 H, August 19th 2011.

إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ 'Thee alone do we worship and Thee alone do we implore for help'

The Promised Messiah (on whom be peace) said that prayer alone is needed to be able to offer true and sincere prayer. He said Salat adorns one's faith as well as one's worldly matters and it protects one from every bad practice and indecency. However it is not in the control of a person to offer such a Salat. The method cannot be attained without the help of God.

Hudhur said this draws us to the question as to what should our prayers, our Salat be like? What manner should we adopt and what effect should worship and prayer have on us and how does worship, prayer and Salat achieve acceptance? If we truly understand that worship of God is the objective of our creation, we would disregard all else and focus on attaining this most important objective. However, as the Promised Messiah (on whom be peace) said, prayer alone is needed to have the capacity to make sincere prayer. Mere effort on our part cannot take us to the objective of our creation. God is Most Gracious, but in the very first Surah of the Holy Qur'an He taught us the prayer of '**Thee alone do we worship and Thee alone do we implore for help**' (1:5) and made it obligatory for this prayer to be repeated in every unit of the five daily Salat. When this prayer is made with sincerity of intent, then God enables a person to attain his or her purpose. It is also a blessing of God to grant us the month of Ramadan and declare that He is near, that He listens to every one of that servant of His who turns to Him and practices His commandments. If there is any deficiency, it is in us. In this age God commissioned the Promised Messiah (on whom be peace) for our reformation. He came in his capacity as the servant of the perfect man to once again impart to us the teachings of Islam.

Age Group 10-11 & 11-12

For **QUR'AN E HAKIM** we have to revise the verses 14 and 15 of *Surah Al Baqra* by the end of this week.

Prayer to Memorize: for this age group we have to learn the prayer for ablution and it has been mentioned earlier on but needs some revision so it is once again quoted with references of Ahadith in full;

Prayer for Ablution

Hadhrat Umar Ibn Al-Khattab relates the Holy Prophet^{sa} used to recite these words after performing ablution. He said that the doors of the heaven are opened for one who recites these words:

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ
وَرَسُولُهُ - اللَّهُمَّ اجْعَلْنِي مِنَ التَّوَّابِينَ وَاجْعَلْنِي مِنَ الْمُتَطَهِّرِينَ -

(Tirmidhi Kitabud Da'awat)

I bear witness that there is none worthy of worship except Allah. He is One and has no partners. And I bear witness that Muhammad^{sa} is His servant and His messenger. Oh Allah! make me one of those who repent and keep themselves pure and clean.

POEM TO MEMORIZE: *Taran e Atfa'1* – from 7 to 12 couplets

پہاڑوں کو اُسنے ہی اونچا کیا ہے - سمندر کو اُسنے ہی پانی دیا ہے

He is the one who has raised the mountains; He is the One who has filled the oceans with water

یہ دریا جو چاروں طرف بہ رہے ہیں - اُسی نے تو قدرت سے پیدا کئے ہیں

The rivers which are flowing all around; None but He is the One who has created them

سمندر کی مچھلی ہوا کے پرندے گھریلو چرندے بنوں کے درندے

The fish in the oceans and birds in the air domestic animals, and the wildlife in jungles

سبھی کو وہی رزق پہنچا رہا ہے ہر ایک اپنے مطلب کی شے کھا رہا ہے

He is the One who is the Provider for all; And so everyone enjoys the food he desires

ہر اک شے کو روزی وہ دیتا ہے ہر دم خزانے کبھی اُسکے ہوتے نہیں کم

He is the One who Provides sustenance to all Nothing goes less from His treasures

وہ زندہ ہے اور زندگی بخشا ہے وہ قائم ہے ہر ایک کا آسرا ہے

He is Alive and the source of life; He is Self-Sustained and need for everyone

Age Group 11-12

Prayer on Leaving the House

بِسْمِ اللّٰهِ تَوَكَّلْتُ عَلَى اللّٰهِ لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللّٰهِ اَللّٰهُمَّ
اِنَّا نَعُوْذُ بِكَ مِنْ اَنْ نَزِلَّ اَوْ نَصِلَّ، اَوْ نَظْلِمَ اَوْ نُظْلَمَ، اَوْ
نَجْهَلَ اَوْ يُجْهَلَ عَلَيْنَا -

(Tirmidhi and Abu Dawud, Kitabu'l A'dab)

I leave home in the name of Allah. I have put my trust in Him. O Lord, I seek Your shelter from stumbling or going astray. Save us from being unjust to anyone or becoming a victim of injustice. Save us from ignorance and disobedience or being at the receiving end of it through someone's stupidity.

Age Group 12-13

QUR'AN E HAKIM

Memorization of verses 191-193 Surah Ale Imran for age groups 12-13

191. In the creation of the heavens and the earth and in the alternation of the night and the day there are indeed Signs for men of understanding;⁵⁴⁶

192. ^aThose who remember Allāh standing, sitting, and lying on their sides, and ponder over the creation of the heavens and the earth; and say, "Our Lord, Thou hast not created this universe in vain.⁵⁴⁷ Holy art Thou; save us, then, from the punishment of the Fire;

193. 'Our Lord, whomsoever Thou causest to enter the Fire, him Thou hast surely disgraced. And the wrongdoers shall have no helpers;

اِنَّ فِيْ خَلْقِ السَّمٰوٰتِ وَ الْاَرْضِ
وَ اٰخْتِلَافِ الْاَيِّمِ وَ النَّهَارِ لَآيٰتٍ لِّاُولِي
الْاَلْبَابِ ﴿١٩١﴾

الَّذِيْنَ يَذْكُرُوْنَ اللّٰهَ قِيٰمًا وَّ قُعُوْدًا وَّ
عَلٰى جُنُوْبِهِمْ وَّ يَتَفَكَّرُوْنَ فِيْ خَلْقِ
السَّمٰوٰتِ وَ الْاَرْضِ ۗ رَبَّنَا مَا خَلَقْتَ هٰذَا
بَاطِلًا ۗ سُبْحٰنَكَ فَقِنَا عَذَابَ النَّارِ ﴿١٩٢﴾

رَبَّنَا اِنَّكَ مَنْ تُدْخِلِ النَّارَ فَقَدْ
اٰخَرْتَهُ، وَاَمَّا لِلظّٰلِمِيْنَ مِنْ اَنْصَارٍ ﴿١٩٣﴾

Importance of having a vast knowledge: Parents should ensure that their children have a vast knowledge. One way of attaining broad religious knowledge is to read the newspaper and magazines published by the *markaz*. Unfortunately, at present, there are certain countries where there are no local (*Jama'at*) newspapers and there are no local newspapers in certain languages. But we still have time. By the Grace of Allah, in the past few years local chapters of the *Jama'at* have shown an increasing trend of publishing their own local newspapers. So the officials of the *Jama'at* should keep in mind that in the next two to three or four to five years, when these children will be able to read and understand, their magazines and newspapers should have some regular programs and features for these children on the *Waqf-e-nau* scheme and our expectations from them. Instead of giving the whole program at once, which would soon be forgotten, the newspapers should present moral training programs in small fragments. When one has been implemented then they should concentrate on the next and so on. *Waaqifeen* children should have a vast knowledge. Generally, religious scholars have this shortcoming in common. They have an extensive and in-depth knowledge of religion but they are totally ignorant of knowledge outside the sphere of religion. This lack of knowledge has seriously harmed Islam. This is the most important of all the reasons that can lead to the decline of a religion. *Jama'at-e-Ahmadiyya* should learn from this.

We should encourage and popularize religious learning founded on broad-based knowledge. That is, first of all the foundation should be a broad knowledge of secular subjects to which religious knowledge should then be grafted so that it grows into a very beautiful, blessed and holy tree. From this point of view, these children should be encouraged to increase their general knowledge right from childhood. If the parents pay attention to this matter, their children's knowledge will increase automatically. So the parents should pay attention to it and subscribe to magazines and newspapers for their children. They should instill in them the habit of reading books that will increase their knowledge and when they go to school, parents should choose such subjects for them that will introduce them to science. These children should have some knowledge of all the diverse subjects of arts such as economics, philosophy, psychology, mathematics, and commerce etc. Inculcate the habit of reading in them. One does not have much choice in the school. A child can take five, six or seven subjects some even take ten but they cannot go beyond this. Therefore, it is essential that these children should get into the habit of reading more than their prescribed syllabi.

These things are beyond the comprehension of parents of some *Waaqifeen* children. I know that there are many in Africa, Asia and Europe who are not capable of implementing these programs. Therefore, the concerned section of *Tehrik-e-Jadid* should note this. All the points that have been mentioned in this sermon should be conveyed to all the parents so that a lack of knowledge or ability on the part of parents does not hinder the children from getting the best education. In certain places the *Jama'at* will have to arrange for the training of these children right from the beginning. The auxiliaries of the *Jama'at* can help in certain aspects. But these are issues that need to be discussed later. Right now, I am just explaining to you a few ideas that are in my mind regarding the kind of children we want our *Waaqifeen-e-nau* to be.

Age Group 13-14

Asma'ul Husna (Divine Attributes of Allah Ta'la)

الرَّافِعِ

Al Rafee The Exalter, High, Elevated, Lofty; High in respect of Honor, Rank or Station.

اللَّهُ الَّذِي رَفَعَ السَّمَاوَاتِ بِغَيْرِ عَمَدٍ [13:3] Allah is He Who raised up the heavens without any pillars

خَافِضَةٌ رَافِعَةٌ [56:4] Some it will bring low, others it will exalt